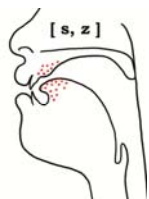


**/s/ and /z/ SOUND DRILLS**  
(focusing on final “-s”)



Pronunciation

1. /s/ after voiceless consonants (except after /s/)

taps gets kicks chiefs Seth's

2. /z/ after voiced consonants and vowels (except after /z/)

nabs birds dogs lives phones has

3. extra syllable /ɪz/ after /s, z, tʃ, dʒ, ʃ/

\* /tʃ/ = “ch,” /dʒ/ = “j,” /ʃ/ = “sh”

classes boxes buzzes churches cages brushes

Simple Present

1. “Tom has a car.”

*general information*

2. “Mary shops every day.”

*Happens every day, every week, and so on. Habitual activities.*

3. “He usually watches TV in the evening.”

*Used with adverbs of frequency: always (100%), usually (75-80%), often (60-75%), sometimes (50%), rarely (5%), almost never (1%), never (0%).*

4. “...then she goes into the room. Guess what Mary saw?”

*Historical present, which is used to tell a story about a past event as if it were happening right now.*

1. he has, she has

*third person singular*

2. it's (it is), that's (that is), here's (here is)

*contractions*

3. cats, dogs, dishes

*plurals*

4. Tom's hat Mary's ring

*possession*

his wallet her purse

That's his. That's hers.

5. “Tom likes fast cars.”

*talking about countable things you like or dislike*

“Mary dislikes bananas.”

Directions: Change “I” to “he” (Tom) or “she” (Mary), and change the verb.

Example: I eat a sandwich for lunch every day. → He eats a sandwich for lunch every day.

1. I wait to see the doctor.
2. I like going to the park.
3. I suggest visiting Catalina Island.
4. I practice playing basketball in my free time.
5. I remember going there.
6. I enjoy listening to classical music.
7. I don't need to drop off the children.
8. I continue to study Chinese.
9. I never forget to do my homework.
10. I avoid cleaning the yard when it's hot.
11. I begin exercising at seven in the morning.
12. I want to eat at McDonald's.
13. I promise to go to your party.
14. I think about going back to school all the time.
15. I offer to help anyone who needs it.